



Moerewa School



Taumarere herehere i te riri | Te rere i tiria | Te puna i keteriki | Ngāti Hine he pukepuke rau | He puke he rangatira

Ka tū ngā tūkau i te maara o Hineamaru | Stand unyielded in the realm of Hineamaru

Ngā Moemoeā

These guiding whakatauki speak to collective effort and unity for the well-being and advancement of our people. It emphasizes the importance of working together, drawing strength from enduring relationships, and building a resilient, supportive community.

Tino Rangatiratanga

LEARNERS AT THE CENTRE: Learners with their whānau are at the centre of education

NELP 1-8 Obj 1:

Nurture an ethos where every student can thrive in a safe and inclusive environment.

Manaakitanga

BARRIER-FREE ACCESS: Great education opportunities and outcomes are within reach for every learner

NELP 1-8 Obj 2

Transform our educational landscape through the development of a deliberate and meaningful localised curriculum

Whanaungatanga

QUALITY TEACHING AND LEADERSHIP: Quality teaching and leadership make a difference for learners and their whānau

NELP 1-8 Obj 3

Build capacity using effective teacher practice to support learning pathways for students



Taumarere herehere i te riri | Te rere i tiria | Te puna i keteriki | Ngāti Hine he pukepuke rau | He puke he rangatira

NELP 1-8 Obj 1: Nurture an ethos where every student can thrive in a safe and inclusive environment

Ka tū ngā tūkau i te maara o Hineamaru | Stand unyielded in the realm of Hineamaru

LEARNERS AT THE CENTRE	ACTIONS	MEASURES	ACCOUNTABLE	COMPLETION
	Develop the student Graduate Profile & Classroom Description in alignment with student learning pathways	Increased participation and connection to	Principal Leadership Team	2025
	Effectively embed the ‘in-school’ attendance monitoring procedure	Monitoring procedures are enhanced, leading to improved attendance, more effective contact with whanau and a clear referral processes	Admin Attendance Principal	2024-2025
	Develop, implement and monitor learning pathways for ākonga	Learning pathways are clearly identified alongside the student graduate profile	Principal Leadership Team	2024-2025
	Review and streamline Health Hub initiative & learning support programmes within the school i	All students will develop a health profile. All students will have regular access to health services via the initiative	Teachers Leadership Team	2025





Moerewa School

Taumarere herehere i te riri | Te rere i tiria | Te puna i keteriki | Ngāti Hine he pukepuke rau | He puke he rangatira

NELP 1-8 Obj 2: Transform our educational landscape through the development of a deliberate and meaningful localised curriculum

Ka tū ngā tūkau i te maara o Hineamaru | Stand unyielded in the realm of Hineamaru

BARRIER FREE ACCESS

ACTIONS	MEASURES	ACCOUNTABLE	COMPLETION
Complete and embed the Tuna Whakaheke localised Curriculum	Learning will be local, place based and connected.	Principal	2025
Refurbish internal and external learning spaces	Learning spaces cater to the needs of diverse learners Spaces will be used creatively by teachers and Pou Whirinaki as a flexible learning resource & will be enjoyed and respected by students	Classroom Teachers Leadership Team Principal	Term 3 2025
implement digital technologies across learning spaces	Chrome books & digital devices will be available to students Teaching approaches will include digital technologies	Classroom Teachers Leadership Team	2024-2025
Create innovative learning environments to enhance collaborative and sustainable practices	Teachers will develop a collective responsibility for the progress of <u>all</u> learners using the pedagogy of whanau approach	Principal Leadership Team	2025





Moerewa School

Taumarere herehere i te riri | Te rere i tiria | Te puna i keteriki | Ngāti Hine he pukepuke rau | He puke he rangatira

NELP 1-8 Obj 3: Build capacity using effective teacher practice to support learning pathways for students

Ka tū ngā tūkau i te maara o Hineamaru | Stand unyielded in the realm of Hineamaru

QUALITY TEACHING
AND LEADERSHIP

ACTIONS	MEASURES	ACCOUNTABLE	COMPLETION
. Grow mātauranga Māori practices	Implement Phase 1 of 2 the Te Reo Maori Strategy. Staff, children and board members have increased experience and confidence in Te Ao Māori in a variety of settings.	Resource Teacher of Maori Leadership Team	Dec 2024 Dec 2025
Implementation of evidence-based practices (Structured Literacy)	Structured Literacy is implemented and is monitored Achievement data shows progression	Principal Leadership Team	2025
Implement targeted learning support and acceleration programmes	Toe by Toe Reading Programme is implemented and monitored Shows progress of gifted students in Maths - ALIM	Classroom Teacher SENCO Principal/Leadership Team	Toe by Toe 2024 ALiM 2025/26
Develop the Tuna Whakaheke Behaviour Management model	Increased student engagement participation in learning and increased attendance	Principal Leadership Team	2025

