



# SCHOOL ATTENDANCE GUIDING PRINCIPLES

*This plan outlines how our school works in partnership with whānau to establish a clear path forward, ensuring no student is left behind at Moerewa School. In accordance with sections 137A–137D of the Education and Training Act, we will respond with care, connection, and support — guiding each student back to regular attendance.*

## ATTENDANCE STRATEGY

At our kura, we know that regular attendance supports wellbeing, belonging, and learning success. We're committed to working alongside whānau to create a culture where attendance is valued, noticed, and nurtured through strong relationships, open communication, and timely support.

## SUPPORT STRATEGY

We believe regular attendance is critical to student wellbeing and achievement. Our school promotes a culture where attendance is valued, monitored, and supported through strong relationships, clear communication, and proactive interventions.

- Daily Roll Checks: Kaiako mark the roll electronically by 9:45 a.m. and 1:30 p.m. to ensure all our tamariki are accounted for.
- Checking In: If a tamaiti is away without explanation, whānau will receive a text or phone call that same day — just to check in and see how we can help.
- Noticing: The school Attendance Aunty will gently flag any patterns that may need a closer look and respond accordingly via a korero to identified whānau about current attendance data & other offers of support that may be requested/offered/required
- Attendance Aunty Service Referral:
  - Initial concern (after 3–5 days): Office staff will contact whānau to understand the context for absences
  - Ongoing concern (after 5–10 days): A referral to the Attendance Aunty Service is made. The Attendance Aunty initiates contact with whānau regarding health/housing/food/wellbeing. A return-to-regular-attendance plan is developed alongside whānau and is closely monitored for three consecutive weeks.
  - Chronic absence (20+ days): If needed, we may bring in additional awhi, such as the Attendance Service or social support agencies, to walk alongside the whānau and provide extra help

## REVIEW & MONITORING

- Reviewed annually by the board or in accordance with any updated regulations
- Attendance data is monitored daily
- Attendance Aunty Service monitors attendance weekly of identified referrals
- Feedback gathered from whānau, students and staff to inform updates

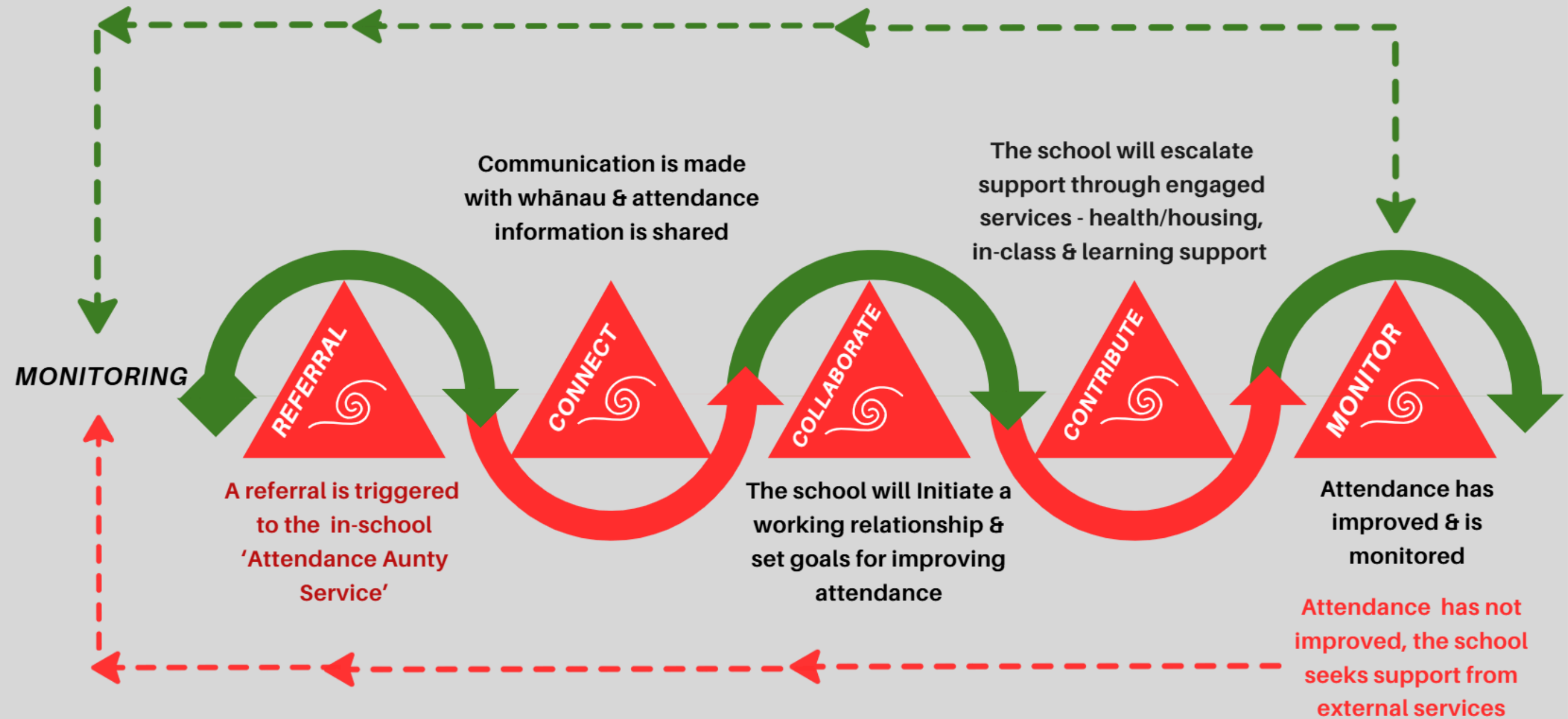


# SCHOOL ATTENDANCE MANAGEMENT PLAN

This plan outlines how our school works in partnership with whānau to establish a clear path forward, ensuring no student is left behind at Moerewa School. In accordance with sections 137A-137D of the Education and Training Act, we will respond with care, connection, and support — guiding each student back to regular attendance.

## FLOW CHART FOR PARENTS & CAREGIVERES

*We will respond with care, connection, and support — guiding each student back to regular attendance*



## STEPPED ATTENDANCE RESPONSE

